Providence Schools

Opening of Schools
Student Registration
Student Assignment

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Chief Operating Officer

Outline

- Opening of Schools 2013-2014
  - Positives
  - Challenges
- Student Registration
  - Current Enrollment vs. Last Year
  - Projections for 2014-2015 and Beyond
- Student Assignment
  - Policy Review
  - Issues
- Questions

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Opening of Schools 2013 - 2014

- Student Demographics
  - 23,912 Students
  - 52% Male, 48% Female
  - 86% Free/Reduced Lunch
  - 15% IEP
  - 1% 504 Plan
  - 24% Limited English Proficient

- Schools
  - 8 High Schools
  - 6 Middle Schools
  - 23 Elementary Schools

- Staff (Approximate)
  - 2,155 Teachers (including subs in pool)
  - 233 Secretaries
  - 113 Bus Monitors
  - 121 Crossing Guards
  - 579 Teaching Assistants
  - 106 Professional Staff
  - 150 Administrative Staff

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Opening Day Positives

- Welcome to the A-Venture Program
  - A new home for our BIP students and our excluded students.
  - We've put a tremendous amount of resources in one place to serve the needs of the children that need them most.
- Summer Cleaning, Painting and Repair Projects
  - Completed On-Time!
- 100% of Registrations Completed By Friday, August 23rd Were in School on Day 1.

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Opening Day Challenges

- Busing Issues
  - Late Busses
  - Missed Stops
  - Confusion On Drop-off Rules and Locations

  Most of these have already been fixed or are in the process of being addressed.
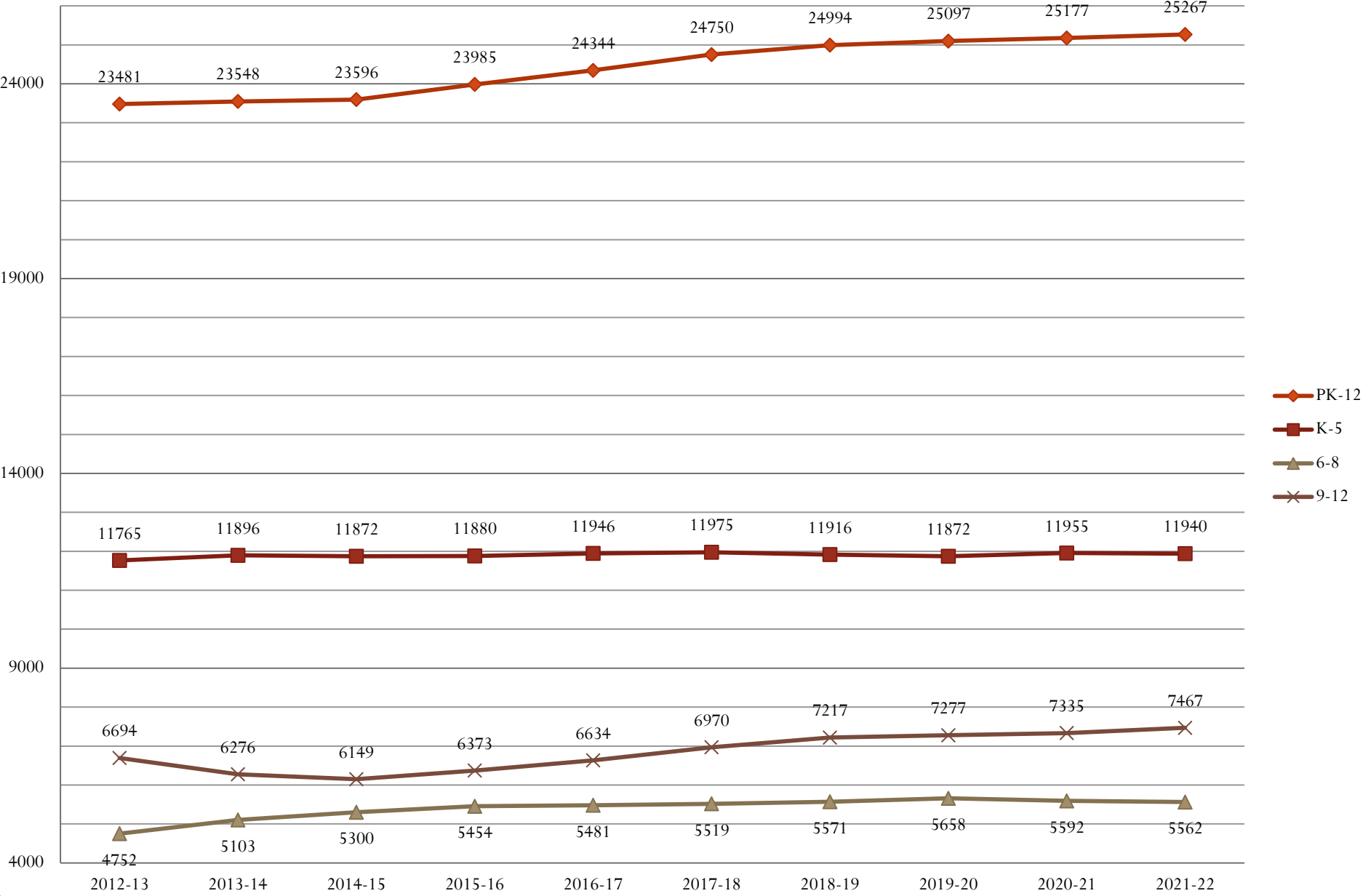
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Student Registration

- Enrollment Challenges
  - We are growing relatively quickly.
  - We had to add classrooms throughout the summer to accommodate new students.

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Historical Enrollment Data

- Providence Public School enrollment **decreased 16.9%** from 2003-2004 to 2011-2012.

- <u>Enrollment has grown in the last two years</u>.
  - Elementary school enrollment (grades K-5) started to increase in the *2009-2010 school year*.
  - Middle school enrollment (grades 6-8) started increasing *last year*.

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PPSD Enrollment Projections

Modified NESDEC Projections (includes in-district Charters)

	PK-12	K-5	6-8	9-12
2012-13	23481	11765	4752	6694
2013-14	23548	11896	5103	6276
2014-15	23596	11872	5300	6149
2015-16	23985	11880	5454	6373
2016-17	24344	11946	5481	6634
2017-18	24750	11975	5519	6970
2018-19	24994	11916	5571	7217
2019-20	25097	11872	5658	7277
2020-21	25177	11955	5592	7335
2021-22	25267	11940	5562	7467

Enrollment Projections

- The school department commissions projections from the New England School Development Council (NESDEC) annually. These projections show a *slow but continued increase* in enrollment.

- We are currently **366 students OVER** projections, mostly in high school.

	2013 Actual	2013 Projected (Unmodified)	Gain/(Loss)
Total	23,912	23,546	366
Elementary	11,907	11,892	15
Middle	5,160	5,100	60
High	6,535	6,244	291

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Forward Challenges

- We currently have 1,812 5th grade students who will enter middle schools next year.

- They will be replacing 1,484 8th grade students who will be going on to high school next year.

This is a *net increase of 328 students* **in our middle schools** *next year.*

We had an increase of 397 this year.

That's 725 students in two years!

Student Placement

The current School Board policy *for break grades*

(K, 6, and 9) only:

- Assign **80%** of seats to **neighborhood students.**

- Assign **20%** of seats to **non-neighborhood students.**

    "Students of equal priority with same preference for the same school are randomly ordered for purposes of determining assignment."

    Students that do not get their first choice may be placed on the waiting list.

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Student Placement

- In non-break grades – or after the choice deadline passes - students are assigned to neighborhood schools only, provided space is available.

  - Often, space is NOT available, particularly in smaller facilities; for example, Vartan Gregorian, Anthony Carnevale, Reservoir, and E-Cubed.

    In some areas, neighborhoods are growing, meaning more demand for these schools.

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Student Placement Problems

- Lots of confusion over the definition of neighborhood versus non-neighborhood.

- No one is guaranteed any placement.

- "Kids across the street" may not get in.

- Certain schools are considered undesirable by parents, and they fight their placements.

- Some parents oppose having any non-neighborhood students in their schools, while other parents are opposed to being forced into their neighborhood school.

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Thank You!

Questions?

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